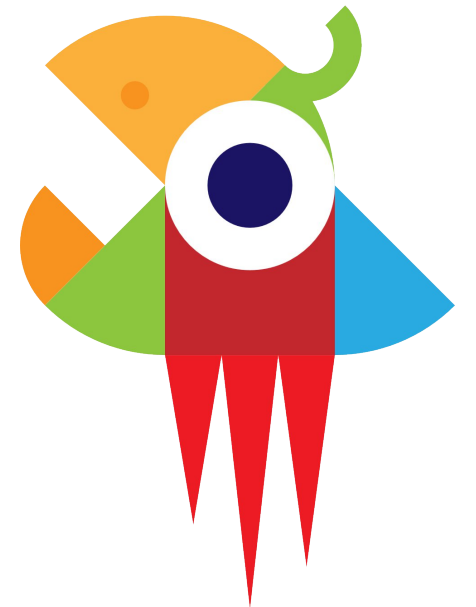


A Scenario-Based-Learning- Approach for „Cooperation in the transition from kindergarten to primary school“



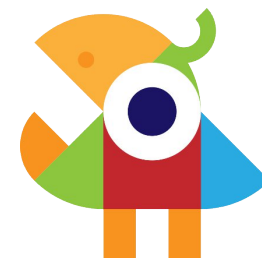
Context of the Lecture

Programm	Educational sciences of the primary and elementary education sector B.A.
Module	Educational science basics of professional action in the primary school and in the elementary education sector
Title of course	Cooperation in the transition from kindergarten to primary school
No. of Students	35
Language	german



Step 1: Reasons for SBL

- After working on the understanding of the importance of transition and cooperation from a theoretical perspective, I want the students to practice important skills like handling different point of views, spontaneity in problem-solving skills and negotiation skills, working professionally and appreciating with the different specific perspectives of the groups of stakeholders in the transition process from kindergarten to primary school. A simulated cooperation meeting with the different stakeholders is an appropriate learning opportunity for this self-experience.



Step 2: target audience and their needs

Target audience	<ul style="list-style-type: none">• Students of educational sciences of the primary and elementary education sector B.A. (future kindergarten and primary teachers)• 1st semester students
Needs	<ul style="list-style-type: none">• Learning how to argue pedagogically• Learning how to work professionally and appreciating with different perspectives and needs



Step 3: Intended learning outcomes

- Integrating the understanding of the importance of transition and cooperation from a theoretical and practical perspective to investigate this task.
- working professionally and appreciating with the different specific perspectives of the groups of stakeholders in the transition process from kindergarten to primary school.



Step 4: Description of the scenario

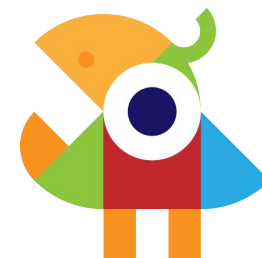
The transition from kindergarten to primary school is a challenge for all those who are involved in the child's educational process: children and parents experience discontinuities at different levels, which they have to cope with as developmental tasks. The early childhood educators and teachers have the task of moderating this process and supporting the children and parents in this transition. This must be well prepared and requires cooperation between the different stakeholders. The cooperation between early childhood educators and teachers is anchored in the orientation and education plans of the federal states and focuses on the continuous educational biography of the child.



Step 5: Structure of the scenario

problem-based scenario

☾ Integrating the understanding of the importance of transition and cooperation from a theoretical and practical perspective to investigate this task.



Step 6: Design of the storyline of the scenario

As there is no clear wrong or right outcome of the scenario, I designed the previous terms as PBL sessions so that the students acquired the necessary knowledge about the different perspectives and needs of the actors themselves. As a lecturer, I participated in the role of moderator for the simulated cooperation meeting. The structure

- welcome,
 - explanation of the objectives,
 - introduction of the stakeholders,
 - open discussion round and
 - conclusion of the discussion with a summary of the results
- was implied by the moderation of the simulation game.



Step 7: Execution of the SBL

The execution went as planned with this structure:

- welcome,
- explanation of the objectives,
- introduction of the stakeholders,
- open discussion round and
- conclusion of the discussion with a summary of the results



Step 8: Assessment

- a reflection on the self-experience guided by questions

Example questions:

- Were you able to bring the perspectives of your group of stakeholders well into the conversation?
- Did you, as a group of stakeholders, feel understood by the other stakeholders?
- Did you feel that the other stakeholders responded appropriately to your perspectives and needs?
- If not, for what reasons? What reaction would you have liked instead?





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